FRAMEWORK 1 AND 2: OVERVIEW

Essential Learnings Framework 1

Values
We are guided by this set of core values:

- Connectedness
- Resilience
- Achievement
- Creativity
- Integrity
- Responsibility
- Equity

Purposes
We share the purposes of ensuring our children and students are:

- Learning to relate, participate and care
- Learning to live full, healthy lives
- Learning to create purposeful futures
- Learning to act ethically
- Learning to learn
- Learning to think, know and understand

Values and Purposes

ESSENTIAL LEARNINGS

Essential Learnings

Communicating
- Being literate
- Being numerate
- Being information literate
- Being arts literate

Personal futures
- Building and maintaining identity and relationships
- Maintaining wellbeing
- Being ethical
- Creating and pursuing goals

Thinking
- Inquiry
- Reflective thinking

World futures
- Investigating the natural and constructed world
- Understanding systems
- Designing and evaluating technological solutions
- Creating sustainable futures

Social responsibility
- Building social capital
- Valuing diversity
- Acting democratically
- Understanding the past and creating preferred futures

Learning, Teaching and Assessment Principles

Learning, teaching and assessment principles

Culminating outcomes
- Inquiring and Reflective Thinkers
- Effective Communicators
- Self-directed and Ethical People
- Responsible Citizens
- World Contributors

Culminating Outcomes

Essential Learnings Framework 2

Introduction to the Outcomes and Standards

Outcomes and Standards

Learners and Learning Provision

Learning, Teaching and Assessment Guide (web-based)